



Grade Mark Legend	
A	Outstanding 92-100%
B	Above Average 83-91%
C	Average 74-82%
D	Below Average 64-73%
F	Failing 64% or below
+	Commendable
S	Satisfactory
N	Needs Improvement
SB1	STANDARDS BASED - NOT YET
SB2	STANDARDS BASED - APPROACHING
SB3	STANDARDS BASED - PROFICIENT
=	Meets Expectations
U	Unsatisfactory
NA	Not Applicable

Class : **3 ART**
Teacher:

Class Grades	
Class Grades	

ART	
ART	
Understand fundamentals	
Cooperates	
Complete assignments	

Class : **3RD HOMEROOM**
Teacher:

Class Grades	
Class Grades	

LEARNING BEHAVIORS	
LEARNING BEHAVIORS	
Listens/Follows Directions	
Takes Responsibility for Learning	
Takes Responsibility for Self	
Works Independently	

Class : **3 LANGUAGE ARTS**
Teacher:

Class Grades	
Class Grades	

READING LITERATURE	
READING LITERATURE	
I can retell stories and figure out lessons or morals.	
I can describe characters in a story and explain how their actions affect the story.	
I can determine the meaning of words and phrases as they are used in a text and distinguish literal from nonliteral language.	
I can compare and contrast the themes, settings, and plots of stories	

READING LITERATURE	
I can explain how the author uses illustrations to help the meaning in a story.	
I can explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story	
I can describe how new parts of a story building on previous parts using words like chapter, scene, stanza, etc.	

Reading Informational Text	
Reading Informational Text	
I can find the main idea and supporting details of a text.	
I can compare and contrast the most important ideas and details in two pieces of information about the same topic.	
I can show what I have learned from non fiction illustrations and text by answering questions about where, when, why, and how.	
I can use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	
I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	
I can understand the cause and effect of historical events, scientific ideas, or steps.	
I can describe historical events, scientific ideas, or steps using sequence words.	
I can identify the main idea of a text; recount the key details and explain how they support the main idea.	
I can distinguish my point of view from that of the author of a text	
I can compare and contrast the most important points and key details presented in two texts on the same topic.	
I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	

Writing/Language	
Writing/Language	
I can write informative pieces.	
I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
I can write narrative texts	
I can write an opinion text.	

Class : 3 SOCIAL STUDIES

Teacher:

Class Grades	
Class Grades	

Class Grades	
Class Grades	

Mathematics	
Mathematics	
Test Scores	
Homework	
Class Assignments	
Knows Basic Facts	
Computation	
Problem Solving	

Social Studies	
Social Studies	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participation	

Class : 3 MUSIC

Teacher:

Class Grades	
Class Grades	

MUSIC	
MUSIC	
Understands fundamentals	
Participates in class	

Class : 3 PHYSICAL EDUCATION

Teacher:

Class Grades	
Class Grades	

PHYSICAL EDUCATION / HEALTH	
PHYSICAL EDUCATION / HEALTH	
Understands Concepts	
Exhibits Physical Skills	
Engages in activities	
Displays good sportsmanship	

Class : 3 SCIENCE

Teacher:

Class Grades	
Class Grades	

Science	
Science	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participates in class activities	