



Grade Mark Legend	
<b>A</b>	Outstanding 92-100%
<b>B</b>	Above Average 83-91%
<b>C</b>	Average 74-82%
<b>D</b>	Below Average 64-73%
<b>F</b>	Failing 64% or below
<b>+</b>	Commendable
<b>S</b>	Satisfactory
<b>N</b>	Needs Improvement
<b>SB1</b>	STANDARDS BASED - NOT YET
<b>SB2</b>	STANDARDS BASED - APPROACHING
<b>SB3</b>	STANDARDS BASED - PROFICIENT
<b>=</b>	Meets Expectations
<b>U</b>	Unsatisfactory
<b>NA</b>	Not Applicable

Class : **4 ART**  
Teacher:

Class Grades	
<b>Class Grades</b>	

ART	
<b>ART</b>	
Understand fundamentals	
Cooperates	
Complete assignments	

Class : **4TH HOMEROOM**  
Teacher:

Class Grades	
<b>Class Grades</b>	

LEARNING BEHAVIORS	
<b>LEARNING BEHAVIORS</b>	
Listens/Follows Directions	
Takes Responsibility for Learning	
Takes Responsibility for Self	
Works Independently	

Class : **4 LANGUAGE ARTS**  
Teacher:

Class Grades	
<b>Class Grades</b>	

Reading Literature/ Informational Text	
<b>Reading Literature/ Informational Text</b>	
I can refer to details and evidence in a text when explaining what the text says and when drawing inferences from the text	
I can describe the character, setting, and events or procedures, ideas based on information from the text.	
I can determine the theme of a text and explain the differences between the structures of a text.	

Reading Literature/ Informational Text	
I can use evidence from 2 texts on the same topic in order to write and speak about the topic.	
I can compare and contrast points of view.	
I can compare and contrast themes and topics in stories, myths and traditional literature.	
I can read and comprehend all types of literature at a 4th grade level.	

Writing/Language	
<b>Writing/Language</b>	
I can write narratives to develop real or imagined experiences.	
I can conduct short research projects through investigation of a topic.	
I can write informative/explanatory texts that examine a topic and convey information clearly.	
I can develop and strengthen writing by planning, revising and editing.	
I can demonstrate command of capitalization, punctuation, and spelling.	
I can write opinion pieces supporting a point of view with reasons and evidence.	
I can produce clear and coherent writing.	

Class : **4 MATH**  
Teacher:

Class Grades	
<b>Class Grades</b>	

Mathematics	
<b>Mathematics</b>	
Test Scores	
Homework	
Class Assignments	
Knows Basic Facts	
Computation	
Problem Solving	

Class : **4 MUSIC**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>MUSIC</b>	
<b>MUSIC</b>	
Understands fundamentals	
Participates in class	

Class : **4 PHYSICAL EDUCATION**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>PHYSICAL EDUCATION / HEALTH</b>	
<b>PHYSICAL EDUCATION / HEALTH</b>	
Understands Concepts	
Exhibits Physical Skills	
Engages in activities	
Displays good sportsmanship	

Class : **4 SCIENCE**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>Science</b>	
<b>Science</b>	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participates in class activities	

Class : **4 SOCIAL STUDIES**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>Social Studies</b>	
<b>Social Studies</b>	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participation	

Class : **BAND**

Teacher: I

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>BAND</b>	
<b>BAND</b>	
Rehearsal attendance	
Comprehension of musical notation	
Lesson/rehearsal preparation	
Effort	
Conduct and attitude	