



Grade Mark Legend	
<b>A</b>	Outstanding 92-100%
<b>B</b>	Above Average 83-91%
<b>C</b>	Average 74-82%
<b>D</b>	Below Average 64-73%
<b>F</b>	Failing 64% or below
<b>+</b>	Commendable
<b>S</b>	Satisfactory
<b>N</b>	Needs Improvement
<b>SB1</b>	STANDARDS BASED - NOT YET
<b>SB2</b>	STANDARDS BASED - APPROACHING
<b>SB3</b>	STANDARDS BASED - PROFICIENT
<b>=</b>	Meets Expectations
<b>U</b>	Unsatisfactory
<b>NA</b>	Not Applicable

Class : **5 ART**  
Teacher:

Class Grades	
Class Grades	

ART	
ART	
Understand fundamentals	
Cooperates	
Complete assignments	

Class : **5TH HOMEROOM**  
Teacher:

Class Grades	
Class Grades	

LEARNING BEHAVIORS	
LEARNING BEHAVIORS	
Listens/Follows Directions	
Takes Responsibility for Learning	
Takes Responsibility for Self	
Works Independently	

Class : **5 LANGUAGE ARTS**  
Teacher:

Class Grades	
Class Grades	

Reading Literature	
Reading Literature	
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
I can summarize a text and determine a theme of a story, drama, or poem from details in the text	

Reading Literature	
I can explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	
I can determine the meaning of unknown words	
I can analyze the structure of a text	
I can understand the influence of point of view	
I can use information from multiple sources	
I can analyze visual and multimedia elements	

Reading Informational Text	
Reading Informational Text	
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
I can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	

Writing/Language	
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
I can write narrative texts	
I can write opinion texts	

Class : **5 MATH**  
Teacher:

Class Grades	
Class Grades	

Mathematics	
Mathematics	
Test Scores	
Homework	
Class Assignments	
Knows Basic Facts	
Computation	
Problem Solving	

Class : **5 MUSIC**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>MUSIC</b>	
<b>MUSIC</b>	
Understands fundamentals	
Participates in class	

Class : **5 PHYSICAL EDUCATION**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>PHYSICAL EDUCATION / HEALTH</b>	
<b>PHYSICAL EDUCATION / HEALTH</b>	
Understands Concepts	
Exhibits Physical Skills	
Engages in activities	
Displays good sportsmanship	

Class : **5 SCIENCE**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>Science</b>	
<b>Science</b>	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participates in class activities	

Class : **5 SOCIAL STUDIES**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>Social Studies</b>	
<b>Social Studies</b>	
Test Scores	
Homework	
Class Assignments	
Understand Basic Concepts	
Participation	

Class : **BAND**

Teacher:

<b>Class Grades</b>	
<b>Class Grades</b>	

<b>BAND</b>	
<b>BAND</b>	
Rehearsal attendance	
Comprehension of musical notation	
Lesson/rehearsal preparation	
Effort	
Conduct and attitude	