

Grade Mark Legend	
4 Consistent	
3 Expanding	
2 Progressing	
1 Not Acquired	
+ Commendable	
S Satisfactory	
N Needs Improvement	
NA Not Applicable	
= Meets Expectations	
U Unsatisfactory	
SB1 STANDARDS BASED - NOT YET	
SB2 STANDARDS BASED - APPROACHING	
SB3 STANDARDS BASED - PROFICIENT	
Class - KDC HOMEDOOM	Class - I/DO MATU
Class : KDG HOMEROOM	Class : KDG MATH
Teacher:	Teacher:
Class Grades	Class Grades
Class Grades	Class Grades
Class Graues	Class Grades
LEARNING BEHAVIORS	MATH
LEARNING BEHAVIORS	MATH
Listens/Follows Directions Takes Responsibility for Learning	Identifies shapes
Takes Responsibility for Self	left, between, next to
Works Independently	Counts objects 0 to 10
	Counts objects 11 to 20 Recognizes numerals 0 to 10
Class : K LANGUAGE ARTS	Recognizes numerals 11 to 20
Teacher:	Writes numerals 0 to 10 Writes numerals 11 to 20
	Whites humerals 11 to 20
Class Grades	Class : KDG PHYSICAL EDUCATION
	Teacher:
Class Grades	Teacher.
Reading Literature / Reading Informational	Olana Oradaa
Reading Literature / Reading Informational	Class Grades
I can ask and answer questions about a text.	Class Grades
I can retell familiar stories.	
I can identify characters, setting and story events. I can identify main idea and details in an informational text.	Physical Eduation / Health
I can describe the connection between two individuals, events or	
ideas. I can compare and contrast texts.	Physical Eduation / Health Understands concepts
T can compare and contrast texts.	Exhibits physical skills
Writing/Language:	Cooperates during class instruction
	Displays good sportsmanship Participates fully
Writing/Language:	Stays on task
I can dictate, draw, and write in a variety of ways. I can print many uppercase and lowercase letters.	
I can write using capitalization, punctuation and phonetic spelling.	
I can speak clearly to tell my ideas or feelings.	
Foundational Skills	
i dunuational Skills	
I can name all uppercase and lowercase letters.	
I can use grade-level phonics to decode words.	
I can read high frequency words. I read and understand grade-level texts.	\dashv
I can recognize rhyming words.	