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| **Berkeley School District 87 SWOT DRAFT ANALYSIS** | |
| **Strengths** | **Weaknesses** |
| * **Community Support (Passage of $105M referendum)** * **34 years State recognized financial management** * **District wants culture of academic progress/ continuous improvement** * **Small class sizes compared to other districts and state averages** * **Technology devices & infrastructure** * **Student-teacher trust** * **Student achievement in math appears to be growing and getting better over the last few years** | * **Student Academic Performance** * **Student social, emotional, and health needs** * **Success in closing achievement gaps (MTSS and other support)** * **Clear and communicated expectations for learning and teaching PK-grade 9** * **Communication, collaboration, and articulation from grade to grade, school to school, with the high schools, and with families and the community** * **Student readiness for kindergarten, grade to grade, and high school** * **Staff morale, pride, engagement, commitment, and innovation** * **Use of data to drive decision-making** * **Competitive salaries and benefits to attract and retain highly qualified staff** |
| **Opportunities** | **Threats** |
| * **Restructured day and year to better meet needs of all students** * **Improved equity, access, and inclusion** * **Transparency of data to understand performance and continuous improvement** * **Recruitment of diverse teachers, advocates, role models** * **Student voice, engagement, responsibility, motivation, and satisfaction** * **Intermediate and Middle school sense of belonging, culture, and climate** * **Career and life readiness with partnerships with local business and community agencies** | * **National teacher and staff shortages** * **Student attendance and mobility** * **Openness to change, innovation and continuous improvement** * **Addressing needs resulting from Covid and the pandemic** * **State & Federal funding, mandates, changes** |